

# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Arleta School            K-8  
August 31, 2009

## Site Accessibility

Parking	(2) On-site parking stalls available at northwest of site. Verify signage and stalls width with and 8 ft min. access aisle. Restripe stall if needed. <b>Existing directional signage to indicate nearest accessible entrance is located on building. Accessible front entry is on opposite southeast side of building.</b> Add pedestrian striping walk at vehicle crossing, extending to the public sidewalk as an accessible path between the parking access aisle and accessible sidewalk. An existing 4 ft cyclone fence will also have to be cut for an access point. Align walk access away from existing fire standpipe.
Exterior Building Ramps and Stairs	Existing access ramp at east main front entry is compliant. Update existing stair handrails with compliant extensions and compliant lower handrails.
Exterior Covered Walk between Buildings	Covered walk connector to cafeteria/classes at south building. Provide at ramp in place of 2 steps at exterior outside main building door with compliant ramp and handrails. (~ 12')
Drop-off Curb Zones	Existing drop-off zone extends along SE Mitchell curb for the length of the building. There is another on-site drop-off paving extending N-S in front of the '53 cafeteria/classroom addition. The SE 66 <sup>th</sup> school front curb is a No Parking Zone except for a small 10-minute drop-off area marked in line with the accessible front door. The entire curb along SE Raymond is a No Parking zone.

## Accessible Route & Features

Entries	Provide accessible hardware on two exterior doors at the covered connection between buildings.
Elevator	Add an elevator for access to the ground and second floors. Suggested location is inside the northeast corner of Art Room 1B. Also revise entry door for Room 1B. Second floor would be on the exterior south side of the north corridor between Restroom 13A and the top of the NE stairs.
Southwest Corridor and Stairs	Revise 2-step stair run down to exterior door with compliant ramp and handrails. (~ 12')
Stage	Provide a lift at the stage side room off the main corridor for accessibility access.
Auditorium	If fixed seating is provided throughout the auditorium, provide 2 wheelchair accessible spaces with adjacent companion seating.
Computer Room 13	Provide lever hardware on the door.
Upper Balcony	Provide lever hardware on the door.
Sun Office	Provide lever hardware on the door to the SUN office.
Classroom doors	Provide all classrooms with lever handle hardware.
Handrails	Provide accessible double handrails at the stair nearest the main office (approximately 208 lf of rail.)



Cafeteria Unisex restrooms	Provide occupancy indicator hardware.
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Plumbing Elements

Main Bldg 2 <sup>nd</sup> Floor Restroom, Boys	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Replace door with compliant entry for width and clearances.
Main Bldg 2 <sup>nd</sup> Floor Restroom,, Girls	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Replace door with compliant entry for width and clearances
Drinking Fountains	Provide an accessible high-low drinking fountain in the second floor corridor. Verify that drinking fountains comply with revised accessibility standards. Outside Gym on N/S corridor, on corridor near Cafeteria.
Main Office/Faculty space	Where a sink is provided, modify it to meet accessibility requirements.

Communication Elements

Auditorium	Provide assisted listening devices.
Cafeteria 30	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms, entries and common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Play Surface	There is (1) soft play areas at the west end of the outside play area. Verify and test existing play structure safety surfacing at these areas. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that the existing play structure meets accessibility requirements, and modify it if needed.

